



**JOURNAL of the
AMERICAN ACADEMY
of
SPECIAL EDUCATION PROFESSIONALS
(JAASEP)**

Fall, 2011

Table of Contents

JAASEP Editorial Board of Reviewers

The Psychological, Behavioral, and Educational Impact of Immigration: Helping Recent Immigrant Students to Succeed in North American Schools

Thomas McIntyre, Ellis I. Barowsky & Virginia Tong

High Anxiety: Addressing Family Issues in the Transition of Students with Disabilities from Middle Grades to High School

Nancy Brigham & Cynthia M. Aguilar

Identifying and Helping Struggling Readers

Antonio Hairston

Research in Reading Interventions for Students with Emotional and Behavioral Disorders

Thienhuong Hoang & Michael Oshiro

Personal Epistemology and Self-Efficacy in the Special Education Teacher

Bradley W. Johnson

Cooking for Independence: Middle School Students Gain Skills While Cooking

Gloria Mixon

A Student's Guide to Navigating the IRB: How to Successfully Navigate a Potentially Overwhelming Process

Corinne M. Murphy & Claire Verden

Teacher Candidates' Knowledge of Special Education Law
Pamela Sanders, M.Ed.

*A Veteran Special Education Teacher and a General Education Social Studies Teacher Model
Co-teaching: The CoPD Model*
Karen A. Thomas-Brown & Peggy Sepetys

How Do Job Related Field Experiences Affect Job Readiness in Secondary Transition Students?
Michelle Uetz

Using Music to Increase Math Skill Retention
Catherine Yoho

Author Guidelines for Submission to JAASEP

Copyright and Reprint Rights of JAASEP