



**JOURNAL of the
AMERICAN ACADEMY
of
SPECIAL EDUCATION PROFESSIONALS
(JAASEP)**

**Fall, 2016
Volume 11, Issue 3**

Table of Contents

[JAASEP Editorial Board of Reviewers](#)

[Examining the Attitudes of Secondary General Education and Special Education Teachers
Toward Inclusion of Children with Autism in General Education Classrooms](#)

Morghan E. Bosch

[Action Research Report: Using Objects to Increase Reading Comprehension in Students with
Significant Cognitive Disabilities](#)

Sheila Bravo

[The Redundancy Effect on Retention and Transfer for Individuals with High Symptoms of ADHD](#)

Victoria Brown, David Lewis and Mario Toussaint

[Guidelines for the Administration of Educational Programs for Students who are Deaf/Hard of
Hearing, Visually Impaired, or Deafblind](#)

Susan Bruce, Kay Ferrell and John L. Luckner

[Teaching Reading Comprehension to Students with Autism Spectrum Disorders in Social Studies
Classrooms: Middle School Teacher Perceptions](#)

Lisa Burke, Wu-Ying Hsieh, Norma Lopez-Reyna and Kathryn Servilio

[General Education and Special Education Teachers' Attitudes Towards Inclusion](#)

David A. Hernandez, Susan Hueck and Carmen Charley

Steps to Becoming Independent: Toilet Training Challenges Facing Children with Autism Spectrum Disorder

Andrea Belyea, Herbert Neely and Julie P. Jones

Leadership Style of Head Teachers of Basic Special Schools as Correlates of Retention of Special Needs Educators in Southern Ghana

Felix Kwame Kumedzro, Nelly Otube, Chomba Wamunyi and Mary Runo

Revisiting the Regular Education Initiative: Multi-tiered Systems of Support Can Strengthen the Connection Between General and Special Education

Debra Leach and Shawwna Helf

Effects of Inclusion Classrooms on Academic Achievement of Students with Learning Disabilities and Students in General Education

Sharon Ware

Author Guidelines for Submission to JAASEP

Copyright and Reprint Rights of JAASEP