

## JOURNAL of the AMERICAN ACADEMY of SPECIAL EDUCATION PROFESSIONALS (JAASEP) Fall, 2019

Volume 14, Issue 3

## Table of Contents

## JAASEP Editorial Board of Reviewers

<u>A Systematic Review of Video Modeling Interventions to Improve the Independent Living Skills of Students with Autism Spectrum Disorder and Intellectual Disability</u>

Kaylee S. Wynkoop, Daniel R. Wissinger, and Matthew Van Horn

What Challenges do Special Education Teacher Educators Encounter While Preparing Novice Special Education Teachers?

Laurie A. Sharp and Frank Goode

<u>Services and Supports for Individuals with Autism Spectrum Disorders in the Kingdom of Saudi</u> Arabia

Siddiq Ahmed, Morgan Chitiyo, and Mohamad Al-Jaffal

How Parents of Students with PANDAS or PANS Perceive the Educational Process
Patricia Rice Doran and Elizabeth O'Hanlon

<u>The Changing Role of the Itinerant Teacher of the Deaf: A Snapshot of Current Teacher Perceptions</u>

Holly F. Pedersen and Karen L. Anderson

<u>Augmentative and Alternative Communication in Classrooms: Special Education Teacher</u> Competences

Rashed A. Aldabas

<u>Overcoming Adapted Physical Education Barriers through Collaboration among Special Educators and Administrators</u>

Scott W.T. McNamara, Lisa Silliman-French, Valda Morgan, and Tammy L. Stephens-Pisecco

<u>Perceived Effectiveness of Classroom Management Interventions with Attention</u> <u>Deficit/Hyperactivity Disorder</u>

Darlene Desbrow

Theory to Practice: Implementation achievements and challenges of Response to Intervention in a rural district

Brenda L. Barrio, Kira J. Carbonneau, Marcus Poppen, Darcy Miller, Michael Dunn, and Yun-Ju Hsiao

<u>General Educator Perceptions of School Support in Teaching Students with an IEP</u> Faith Kenny

Author Guidelines for Submission to JAASEP

Copyright and Reprint Rights of JAASEP