

JOURNAL of the AMERICAN ACADEMY of SPECIAL EDUCATION PROFESSIONALS (JAASEP) Winter, 2020

Volume 15, Issue 1

Table of Contents

JAASEP Editorial Board of Reviewers

<u>Transition Programs for Individuals with Disabilities: A Post-Secondary College Experience</u> <u>Leading to Greater Independence in Life and Work</u>

Karen H. Feathers and Deborah E. Schadler

<u>Use of Shaping to Overcome the Fear of Entering a Restroom: A Case Study of a Preschooler</u> with Autism

Suja M. George and Tamara Soemali

The Effects of CRA/CSA Explicit Instruction for Students with and without Disabilities Taught in an Inclusive Setting

Vanessa Hinton, Anna Gibbs, and Toni Franklin

Cultural Issues: Treating & Diagnosing ADHD

Noe Ramos and John Lowdermilk

The Impact of Social Communication on Employment Success for Adolescents with Autism Spectrum Disorders

Beth Clavenna-Deane, Mary Pearson, and Blake Hansen

Hopes and Hurdles: Parents' Perceptions and Experiences with Transition Planning for Students with Intellectual Disabilities

Jason Robinson and Tracy Gershwin Mueller

How Early Experiences in Cognitive Development Improve Working Memory and Processing Speed Skills of Children

Heather Dube and Sarah Sarette

<u>Instruction in Co-Taught Secondary Classrooms: An Exploratory Case Study in Algebra 1</u> Margaret P. Weiss and Wendy Rodgers

<u>The Effects of Relationship History on Student Responding in an Academic Setting</u> Regan Weston, Tonya Davis, and Abby Hodges

<u>A Brief Primer of Three Major Counseling Theories for Use by School-Based Personnel</u> Samuel F. Whitley

Author Guidelines for Submission to JAASEP

Copyright and Reprint Rights of JAASEP