

JOURNAL of the AMERICAN ACADEMY of SPECIAL EDUCATION PROFESSIONALS (JAASEP) Winter, 2021

Volume 16, Issue 1

Table of Contents

JAASEP Editorial Board of Reviewers

Fluency Matters: An Outline to Students Becoming Fluent Readers Using Research Based Practices in Under an Hour: A Quasi-Experimental Research Study

Nicole Vozza

<u>Quality of Life for Individuals with Disabilities During the COVID-19 Pandemic</u> Shannon L. Sparks and Sang Nam

<u>The Influence of Teaching Assignment on Burnout in Special Education Teachers</u> Shannon B. Romano, Olivia R. Hester, Lauren H. Rollins, and Randall E. Schumacker

Retaining Special Education Graduate Students in Times of Transition

Karen M. Potter, Randa G. Keeley, and Breanna L. Sherrow

Is Practice in a Mixed-Reality Environment Better than Role Play for Promoting Implementation Fidelity of the Constant Time Delay Procedure for Special Education Undergraduates? Melissa E. Hudson

<u>From the Golden Rule to the Platinum Rule: Strategies for Advancing Toward Cultural Proficiency for Special Educators</u>

Rebecca D. Daigneault and Evan D. Borisinkoff

Answering Wh-Questions with the Support of Graphic Organizers: Effects on 8th Graders with Autism Spectrum Disorder

Karin R. Kliemann, Miriam C. Boesch, and Endia J. Lindo

<u>Investigating the Journal Impact Factor of Special Education Journals Indexed in the Social Sciences Science Edition from Web of Science</u>

Funda Örnek, Ruben Miranda, and Metin Orbay

<u>Experiences of a Student with Learning Disability in Science: Supporting Students to Enhance Learning</u>

Allison L. McGrath and Marie Tejero Hughes

<u>The Role of Effective Communication in Co-teaching to Increase Student Achievement</u> Kayla Y. Fells

Author Guidelines for Submission to JAASEP

Copyright and Reprint Rights of JAASEP