



**JOURNAL of the
AMERICAN ACADEMY
of
SPECIAL EDUCATION PROFESSIONALS
(JAASEP)
Fall, 2023**

Volume 18, Issue 3

Table of Contents

JAASEP Editorial Board of Reviewers

Teacher's Perspectives of Integrated Therapy Service Deliveries: A Case Study

Vidya Pingale and Tina S. Fletcher

Leadership Matters: Elementary Self-Contained Autism Special Education Teachers' Perceptions of Administrator Support

Kasey Dye and Rachel Walker Bowman

Infusing High Leverage Practices into Culturally Relevant Education to Support Culturally and Linguistically Diverse Students with Disabilities

Toni Franklin and Maria Peterson Ahmad

A Brief Report on Teacher Mask Wearing and Learning in Children with ASD

Makayla Heisler, Jennifer Gillis Mattson, and Rachel N. S. Cavalari

Art Therapy and Autism: A Picture of the Literature

Caroline Guardino, Rebekah Wallis, Arien Peppers Harrison, and Morgan Green

Teacher Perceptions Regarding the Effects of Online Learning During the Pandemic with Regards to the Progression or Regression of Students' Reading Levels

Rachel Palumbo

Ready for the World? Increasing Effective Post-secondary Readiness for Students in Special Education Based on Educator and Practitioner Points-of-View

DeShanna Reed and Cruz Casiano

To Buy or Not to Buy: Understanding How SLPs Working With School-Aged Children Make Decisions as Consumers of Intervention-Related Materials

Lesley Sylvan, Erica Goldstein, and Dina Hafez

Essential Dispositions for Inclusive Educators: An Examination of National Standards and Guiding Principles

Joanne M. Van Boxtel and Megan Chaney

Comparing Preservice and Inservice Teachers' Perceptions and Actual Knowledge of Phonics

Cheryl Wold, Andria L. Moon, Alan L. Neville, and Tim Houge

Author Guidelines for Submission to JAASEP

Copyright and Reprint Rights of JAASEP