

Table of Contents

Page Number

<u><i>JAASEP Editorial Board of Reviewers</i></u>	3
 <u><i>Evaluating Childhood Bipolar Disorder: A Survey of School Psychologists' Knowledge and Practices</i></u> Linda A. Mayo and Joseph A. Mayo.....	4
 <u><i>Using the Choice-making Skills of Students with Disabilities for Educational Planning</i></u> Marie Van Tubbergen, Donna Omichinski, and Seth Warschausky.....	14
 <u><i>Effects of Animal-Assisted Therapy on a Student with an Emotional/Behavioral Disorder</i></u> Val Rae M. Boe.....	25
 <u><i>Self-Determination Skills in Postsecondary Students with Learning Disabilities</i></u> Saleem A. Rasheed.....	48
 <u><i>Integrating Service-Learning in Teacher Education to Raise Disability Awareness</i></u> Lynn DeCapua.....	74
 <u><i>Future Action Research: The Relationship of the General and Special Education Teachers in the Inclusive Setting</i></u> James D. Oliver III.....	81
 <u><i>Essay: Strategies for Differentiated Instruction</i></u> Rachael Cook.....	92
 <u><i>Author Guidelines for Submission to JAASEP</i></u>	96
 <u><i>Copyright and Reprint Rights of JAASEP</i></u>	97