

JOURNAL of the

AMERICAN ACADEMY

of

SPECIAL EDUCATION PROFESSIONALS

(JAASEP)

Table of Contents

JAASEP Editorial Board of Reviewers

Social Skills Training: Evaluating its Effectiveness for Students with Learning Disabilities, Emotional, and Behavioral Disorders **Gregory Campbell**

Assessment Beyond IO

Donna Riccio Omichinski, Marie Van Tubbergen, & Seth Warschausky

A Qualitative Study of Students with Behavioral Problems Participating in Service-Learning

Michael P. O'Connor

Incorporating Research Based Strategies to Empower Educational Staff in Supporting Students with EBD

Cathy A. Bradley, Courtney Degler, Larry Zamora & Michael **Fitzpatrick**

Steps for Special Education Teachers to Take to Appropriately Service **Students Who Practice Islam**

Matthew D. Lucas

Inclusive Education

Lukischa Lambert

Perceptual Differences in Quality Standards Among Teachers and Related Service Personnel Who Work with Students with **Emotional/Behavioral Disorders**

Maria L. Manning, Lyndal M. Bullock and Robert A. Gable

Understanding Dyslographia (Chinese Dysgraphia) and What is Known **About the Disorder**

Yi Ya Tin BA(Hons), Noel Kok Hwee Chia & Meng Ee Wong

Author Guidelines for Submission to JAASEP

Copyright and Reprint Rights of JAASEP